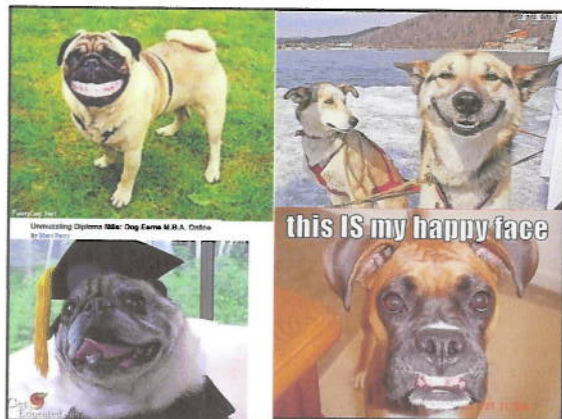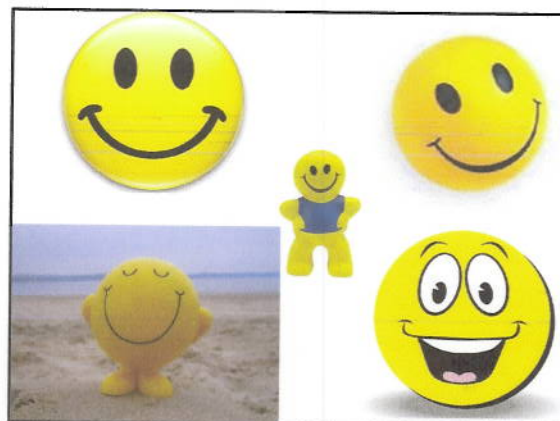A Five-Part Masterclass for Technology-Enhanced Teaching and Learning: Sampling across a Scrumptious Smorgasbord

Dr. Curtis J. Bonk, cjbonk@indiana.edu
Professor, Indiana University

June 2010
Clay Shirky, NYU: How cognitive surplus will change the world, TED
http://www.ted.com/talks/clay_shirky_how_cognitive_surplus_will_change_the_world.html

September 2011
Meta-Analysis Update: Blended and Fully Online Still Best!

Evaluation of Evidence-Based Practices in Online Learning: A Meta-Analysis and Review of Online Learning Studies

U.S. Department of Education
Office of Planning, Evaluation, and Policy Development
Policy and Program Studies Service
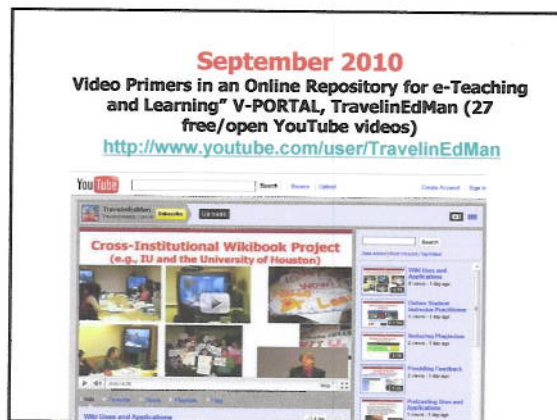
Prepared by
Barbara Means
Yukie Toyama
Robert Murphy
Marianne Bakia
Karla Jones
Center for Technology in Learning

September 2010
Video Primers in an Online Repository for e-Teaching and Learning" V-PORTAL, TravelinEdMan (27 free/open YouTube videos)
http://www.youtube.com/user/TravelinEdMan

December 15, 2010
Mark Zuckerberg, Time Magazine, Person of the Year

February 4, 2011
New Enrollment History Chart: Florida Virtual School (Julie Young, President & CEO)

February 16, 2011
How Bill Gates' Favorite Teacher Wants to Disrupt Education, *Gregory Ferenstein*, Fast Company

iPad 2, March 2, 2011: Steve Jobs' surprise appearance a 'big deal', CNN Tec, Mark Milian, March 2, 2011,
http://www.cnn.com/2011/TECH/gaming.gadgets/03/02/steve.jobs.ipad2/index.html?iref=NS1

Whatever health concerns prompted Steve Jobs' leave didn't seem to affect his flair Wednesday as an Apple pitchman.

April 12, 2011. NCTM Conference
Free Online Degrees
iSMART: Integration of Science, Mathematics, and Reflective Teaching (iSMART), University of Houston

You see the big picture. You find the connections. Make it official - become iSMART.

Jen Chauvot and Mimi Lee, Univ of Houston

April 29, 2011
Shared Online Video (e.g., YouTube and the Royal Channel)

News for Thursday May 12, 2011
Chronicle of Higher Education
http://chronicle.com/article/Across-More-Classes-Videos/127422/?sid=at&utm_source=at&utm_medium=en

THE CHRONICLE
of Higher Education

Thursday, May 12, 2011

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Faculty · Administration · Technology · Community Colleges · Global · Special Reports · People · The Ticker · Opina

Technology
Home > News > Technology

May 6, 2011

Across More Classes, Videos Make the Grade
In some science and writing courses, final papers are giving way to multimedia

Susan Metros, associate vice provost at Southern Cal: Multi-media "means you have to be able to actually make" graphics and images.

May 15, 2011
The Quiet Revolution in Open Learning, Kevin Carey, The Chronicle of HE
http://chronicle.com/article/The-Quiet-Revolution-in-Open/127545/
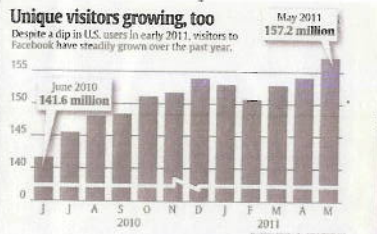
The Quiet Revolution in Open Learning

Online Learning Portals: Customizing Colleges Right Out of Higher Education?

HOPE

July 7, 2011
Facebook says membership has grown to 750 million, USA Today, Jon Swartz
http://www.usatoday.com/tech/news/2011-07-06-facebook-skype-growth_n.htm

Unique visitors growing, too
Despite a dip in U.S. users in early 2011, visitors to Facebook have steadily grown over the past year.

May 2011
157.2 million

June 2010
141.6 million

750 million users befriend Facebook

July 20, 2011
Smart phones driving lecture capture growth
eCampus News, July 20, 2011, Dennis Carter
http://www.ecampusnews.com/technologies/smart-phones-driving-lecture-capture-growth/

eCAMPUS NEWS

July 20th, 2011

Smart phones driving lecture capture growth
A leading lecture capture company says use of the technology has skyrocketed in recent months.

By Dennis Carter, Assistant Editor
Read more by Denny Carter

Viewing replays of a professor's lecture anytime, anywhere on a smart phone has ballooned lecture capture use in higher education, as recent surveys show the technology remains popular on campus.

Watching and re-watching lectures online has long been among college students' favorite educational technology, and making those

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August 2, 2011
Stanford U. Offers Free Online Course in Artificial Intelligence,
Jie Jenny Zou, Chronicle of Higher Education
http://www.ai-class.com/

SEPT. 26 – DEC. 16, 2011

INTRODUCTION TO

Artificial Intelligence

You can join Stanford's AI class online, worldwide, this fall!
Get a certificate matching your skills to the Stanford grading curve!
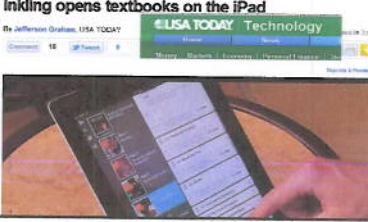
WIRED CAMPUS
The latest news on tech and education.

Stanford U. Offers Free Online Course in Artificial Intelligence

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August 3, 2011
Inkling opens textbooks on the iPad
USA Today, Jefferson Graham, August 3, 2011
http://www.usatoday.com/money/industries/technology/2011-08-02-inkling-ipad-e-textbooks_n.htm
Some $4.5 billion worth of textbooks were sold in 2010, according to the Association of American Publishers. Expects digital textbooks to represent 3% of sales in 2011, growing to 44% by 2017.

Inkling opens textbooks on the iPad

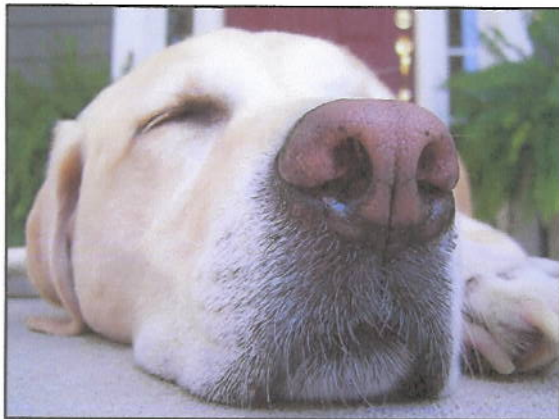By Jefferson Graham, USA TODAY

USA TODAY Technology

August 11, 2011
Unleashing the Potential of Technology in Education, The Boston Consulting Group, Allison Bailey, Tyce Henry, Lane McBride, & J. Pucket
http://www.bcg.com/documents/file82603.pdf

August 12, 2011
Moodle (45 million users in 209 countries, 54,000 sites, 4.6+ million courses)

But I am not Content!!!

Catastrophes

July 31, 2011
Rogue Downloader's Arrest Could Mark Crossroads for Open-Access Movement, Chronicle of HE, David Glenn
http://chronicle.com/article/Rogue-Downloaders-Arrest/128439/?sid=at&utm_source=at&utm_medium=en

September 15, 2010
Study: Online learning might be less effective for some, eSchool News, Dennis Carter

Classroom students scored 84.5 percent on the first exam in the economics course, and online students scored 83.3 percent.

May 24, 2010
Author Nicholas Carr, The Web Shatters Focus, Rewires Brains, Wired
http://www.wired.com/magazine/2010/05/ff_nicholas_carr/

September 15, 2010
Timeline of Technology for Teaching, NY Times
http://www.nytimes.com/interactive/2010/09/15/magazine/classroom-technology.html?ref=magazine

Technology of the 1980s

Radio Shack TRS-80 Model III

Mark Weiser, Scientific American, 1991, The Computer for the 21st Century
http://sandbox.xerox.com/want/papers/ubi-sciam-sep91.pdf

Let's Reflect Back 10 Years...

Virtual Tactical Operations Center (VTOC)

Shovelware

Ten Years Later...

Nature AND Nurture: Technology

A Dozen Learning Technology Trends of the Past Year...

1. Inexpensive Laptops and Netbooks

#2. Online Language Learning
January 27, 2010 and Feb 5, 2010: The Web Way to Learn a Language, NY Times, ERIC A. TAUB (e.g., EnglishCentral, iTalki, Palabea, Babbel)

#3. Tablet Computers Hit (iPad)
April 10, 2010: Seton Hill Univ, 2,100 students an iPad and freshmen a 13-inch MacBook laptop
Feb 1, 2011: An Android Tablet Made Just for School, David Zax, Fast Company

#4. Pocket Dictionaries and Digital Textbook Projects (Korea), July 6, 2011:
Husna Haq, In South Korea, all textbooks will be e-books by 2015, Speeding past the US, South Korea will be digitizing reading material in all public schools by 2015. Christian Science Monitor.

#5. Video Conferencing/Webcaming
December 20, 2010: Skype for iPhone adds two-way video calling, CNet Reviews

First Look at Google+ Hangouts, June 29, 2011
http://www.youtube.com/watch?v=KLI9JzFvkTAA&annotation_id=annotation_389853&feature=iv

Facebook introduces video calling, Eric Stoller, July 6, 2011, Inside Higher Ed

#6. Social Networking Gaming
December 24, 2010: *CityVille* 16.8 million daily users, *FarmVille*'s 16.4 million. *CityVille* 61.7 million monthly users, *FarmVille* 56.8 million users. Mashable.

#7. E-Book Readers
January 28, 2011: Amazon: Kindle Books Finally Eclipse Paperbacks, Doug Aamoth
March 2, 2011: Why Amazon would be smart to give away the Kindle, March 4, 2011, CNN Tech, Amy Gahran

Whether a surge in e-book sales can be sustained and what effect it could have on traditional bookstores remains to be seen.

#8. Artificially Intelligent Computers
February 18, 2011: Watson dominated at 'Jeopardy!' — but what else can it do? As IBM seeks new uses, man still has edge over machine, Dan Fergano, USA Today.

#9. New Interfaces
Febuary 18, 2011: Telekinesis 2.0, David Zax, Fast Company

#10. Group Video Chat, February 28, 2011:
SocialEyes delivers group video chat, USA Today, Feb 28, 2011, Jon Swartz, http://www.socialeyes.com/

11. Mobile Apps (e.g., Tutors), April 7, 2011: Tutor.com Releases First Ed App that Connects Students to an Expert Tutor

#12. Augmented Reality, May 17, 2011:
USA Today, Edward Baig, May 17, 2011, Augmented reality has potential to reshape our lives.

Is this a revolution?

Nature AND Nurture: Pedagogy

Nature (Technology)

Nurture (Pedagogy)

People, Society, Culture, etc.

Question: What is the Web?

- An entertainment system?
- A writing aid?
- A communications system?
- A means to handle commercial transaction?
- A social networking device?

==========================

No, it is a learning tool!

Answer: The Web of Learning

NING

Google

PBWORKS   B Blogger   slideshare

We are entering a jumping off point...

Elements of the Web's Next Generation

It is Open in Norway... (May 23-26, 2011)

Very open in Norway!

Framework #1: WE-ALL-LEARN:
Ten Forces that Opened the Learning World

- **W**eb Searching in the World of e-Books (i.e., Darwin)
- **E**-Learning and Blended Learning
- **A**vailability of Open Source and Free Software (e.g., Moodle)
- **L**everaged Resources and OpenCourseWare (e.g., MIT)
- **L**earning Object Repositories and Portals (i.e., shared content)
- **L**earner Participation in Open Info Communities (YouTube)
- **E**lectronic Collaboration and Interaction (sync and async)
- **A**lternate Reality Learning (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)
- **R**eal-Time Mobility and Portability (e.g., iPhone)
- **N**etworks of Personalized Learning (Blogs, RSS)

World is Open

Audience Participation!

1. WE
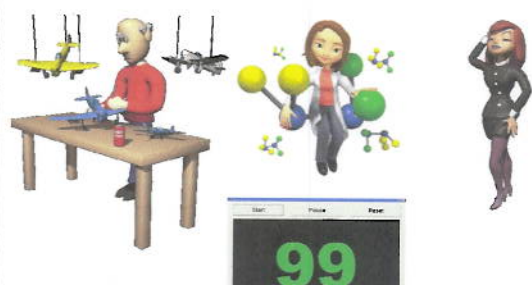## 2. ALL
3. LEARN!!!

Triple Learning Technology Convergence of "WE-ALL-LEARN"

1. **Pipes:** The availability of tools and infrastructure for learning.
2. **Pages:** The availability of free educational content and resources (OER—Open Educational Resources).
3. **Participatory Learning Culture:** A move towards a culture of open access to information, international collaboration, and global sharing.

The Learning World is Open

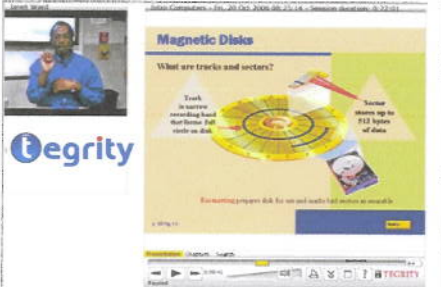### 99 Second Break for questions or reflections on models...

99

Masterclass Part 1: Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning

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Tinkering

WE WERE REDUCED TO MAKING SHADOW PUPPETS

TINKERING

"I'm a Tinker Therefore I tinker"

tinkering

Tinker #1. Webcast Lectures
(Tegrity, Echo360, Mediasite, etc.)

Magnetic Disks

What are tracks and sectors?

tegrity

Tinker #2. Video Animations and Self-Testings

You Tube

Home   Videos   Ch

Amazing 3D medical animation I

3D Human Anatomy

Tinker #3. Pubcasts.
(videos of authors of scientific papers and science; e.g., SciVee)

Tinker #4. Collaborative Groups
(Google Docs, Ning, Google Groups, MSN Groups, Yahoo Groups)

Tinker #5. Track Life of a Scientist or Famous People (e.g., Brian J Ford, independent scientist)
http://www.youtube.com/user/tellymonitor#p/a/u/1/LhGeApsKjasr

Tinker #6. Online Portals of Rich Data
United Nations Opens World Digital Library, Turning the Pages from the British Library, etc. (history, culture, literature, writing, art, etc.)

Tinker #7. Online Experiments
(e.g., psychology)

Tinker #8. Educational Simulations

Tinker #9. Online Role Play (e.g., Tulane University, Exercise for Renewable Energy, Freeman Sch. of Business, roles include power traders and utility dispatchers, etc.)

Tinker #10. Simulations and Video Animations and Self-Testings (e.g., Foldit)
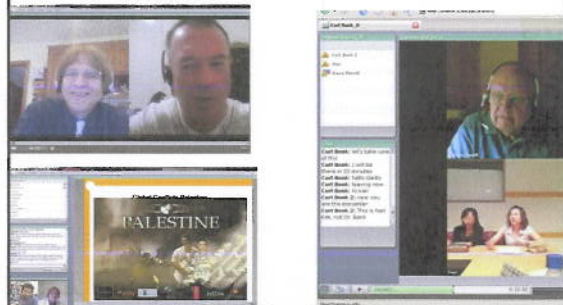

Tottering

Totter #1. Bridges to World of Expert and Practitioners (e.g., Watch or Listen to Online Conferences, Expert interviews, blogs, chats, etc.)

Totter #2. Class Synchronous Sessions and Archives (Breeze/Adobe Connect Pro, Elluminate, WebEx, Dim Dim)

Totter #3. Combining Asynchronous and Synchronous Events

13

Totter #3b. Asynchronous and Synchronous Events
(e.g., William and Mary, March 3, 2011)

Totter #4. Global Class Videoconferencing and Remote Lands
(e.g., The seminar was structured on a series of videoconferences and virtual classes on e-learning platform, organized by the Major of the Health and Veterinary Corps of Italian Army Lorenzo TIDU, Veterinary of the Task Force South of the Regional Command West, which is strongly involved in the specific field in favor of populations of the villages in the province of Farah.)

Totter #5. Wikibooks, Wikipedia editing, wiki syllabi, wiki glossaries
(Ron Owston, York University, Toronto)

Totter #6. Podcast Productions and Virtual Performances for students of pronunciation class
(e.g., Tzu-Su Chen, Taiwan)

Totter #7. Video Blogging

Totter #8. YouTube as Class

Totter #9. Collect Student Data for Shared Online Videos (e.g., Michael Wesch, Kansas State)

Totter #10. Podcasting Medical Lectures (School of Dentistry, University of Michigan)

Totally Extreme Learning

Totally Extreme #1. Live Science
(Nautilus Live allows people to watch expeditions live & listen to scientists in control rooms a discoveries made)

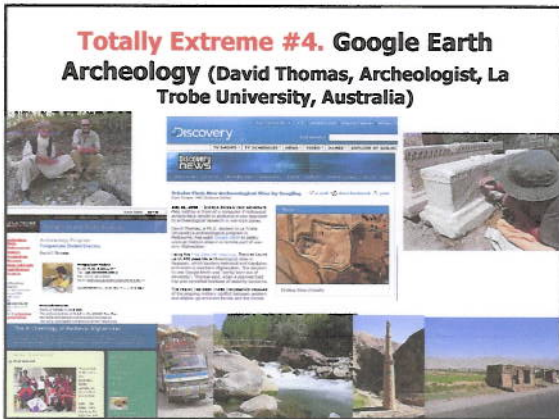**Totally Extreme #2.** Immediate Science
Ida (a transitional species) *47-Million-Year-Old Fossil the Missing Link?* (May 20, 2009)
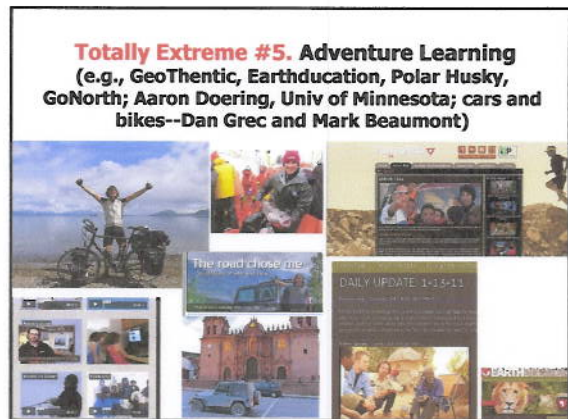
Totally Extreme #3. Armchair Archeology
UCLA Summer Digs Program

Totally Extreme #4. Google Earth Archeology (David Thomas, Archeologist, La Trobe University, Australia)
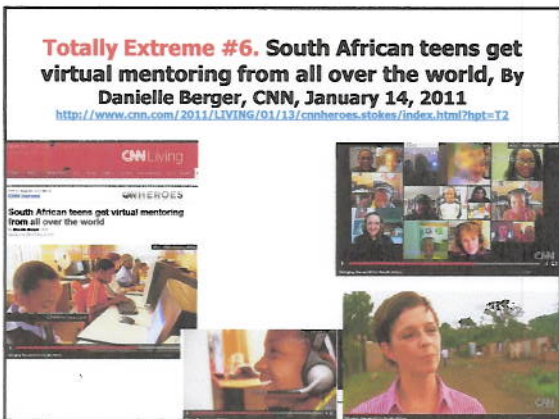

Totally Extreme #5. Adventure Learning (e.g., GeoThentic, Earthducation, Polar Husky, GoNorth; Aaron Doering, Univ of Minnesota; cars and bikes--Dan Grec and Mark Beaumont)

Totally Extreme #6. South African teens get virtual mentoring from all over the world, By Danielle Berger, CNN, January 14, 2011
http://www.cnn.com/2011/LIVING/01/13/cnnheroes.stokes/index.html?hpt=T2
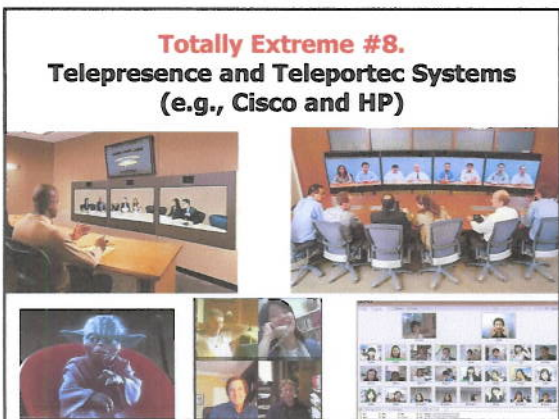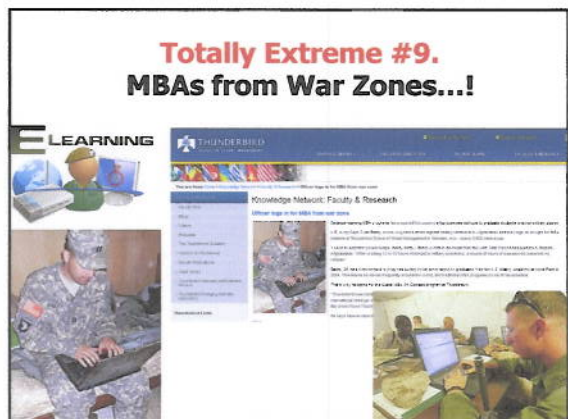

Totally Extreme #7. International and Global Education and Competitions (e.g., Global Game Jams, online role play, Global Videoconferencing)

Totally Extreme #8.
Telepresence and Teleportec Systems (e.g., Cisco and HP)

Totally Extreme #9.
MBAs from War Zones...!

Totally Extreme #10. Military Mobile Learning (See: the U.S. Army Learning Concept for 2015; 2011, January 15). http://www.youtube.com/watch?v=KD9NGAV3-3k (4:26 minutes)

Poll: Is your brain mush?
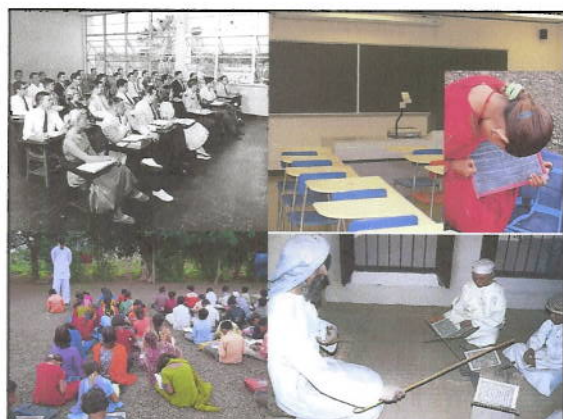
1. Yes.
2. No.
3. Not sure yet...

Stop and Share: Top Three Things Learned!

Masterclass Part 2: Adding Some Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model

Dr. Curtis J. Bonk
Professor, Indiana University
http://php.indiana.edu/~cjbonk,
cjbonk@indiana.edu

We are not motivating students with the technologies that they love!

Jumbo Motivation is Needed!

August 5, 2010
Remaking the College Campus,
Bridget McCrea, Campus Technology
http://campustechnology.com/Articles/2010/08/05/Remaking-the-College-Campus.aspx?Page=1

Yonsei University Library, Seoul, Korea

Saltire Centre
(Glasgow Caledonian University;
http://www.gcu.ac.uk/thesaltirecentre/)

Aces of Spaces, Campus Technology,
June 2011, Jennifer Demski

Ok, Million Dollar Question: How do you motivate online learners? What Words come to mind?
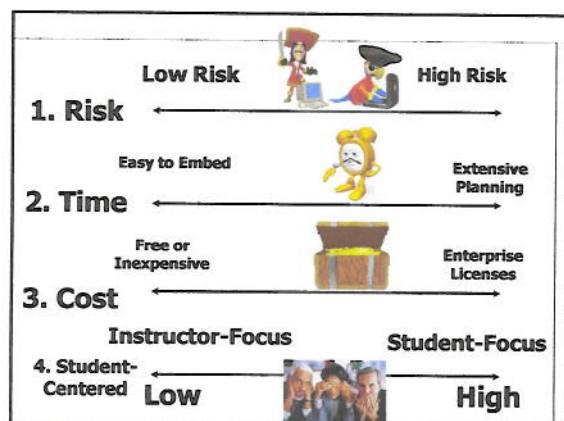

Motivation Research Highlights
(Jere Brophy, Michigan State University)

1. Supportive, appropriate challenge, meaningful, moderation/optimal.
2. Teach goal setting and self-reinforcement.
3. Offer rewards for good/improved performance.
4. Novelty, variety, choice, adaptable to interests.
5. Game-like, fun, fantasy, curiosity, suspense, active.
6. Higher levels, divergence, dissonance, peer interaction.
7. Allow to create finished products.
8. Provide immediate feedback, advance organizers.
9. Show intensity, enthusiasm, interest, minimize anxiety.
10. Make content personal, concrete, familiar.

I even reflected on this for a moment...and then something magical happened...

Magic #1: TEC-VARIETY Model for Online Motivation and Retention

1. **T**one/Climate: Psych Safety, Comfort, Belonging
2. **E**ncouragement, Feedback: Responsive, Supports
3. **C**uriosity: Fun, Fantasy, Control ...
4. **V**ariety: Novelty, Intrigue, Unknowns
5. **A**utonomy: Choice: Flexibility, Opportunities
6. **R**elevance: Meaningful, Authentic, Interesting
7. **I**nteractive: Collaborative, Team-Based, Community
8. **E**ngagement: Effort, Involvement, Excitement
9. **T**ension: Challenge, Dissonance, Controversy
10. **Y**ields Products: Goal Driven, Products, Success, Ownership

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Low Risk — **High Risk**
1. Risk

Easy to Embed — **Extensive Planning**
2. Time

Free or Inexpensive — **Enterprise Licenses**
3. Cost

Instructor-Focus — **Student-Focus**
4. Student-Centered **Low** — **High**

1. Tone/Climate: Social Ice Breakers

A. Public Commitments:
Have students share how they will fit the coursework into their busy schedules

B. Favorite Websites
1. Everyone posts 1-2 of their favorite Websites and explain why.
2. Peers comment on or rate them.

1. Tone/Climate: Social Ice Breakers

C. 8 nouns (adjectives, verbs)
- List of nouns: (e.g., pirate, computer, traveler, roadrunner, wind, bookworm, musician, mentor, etc.)
    - http://www.momswhothink.com/reading/list-of-nouns.html
- List of adjectives: (e.g., lazy, powerful, shy, bored, exotic, cooperative, sloppy, rebel, etc.)
    - http://www.momswhothink.com/reading/list-of-adjectives.html
- List of verbs: (e.g., coordinate, entertain, amuse, push, unite, beg, dream, publicize, etc.)
    - http://www.momswhothink.com/reading/list-of-verbs.html

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1. Tone/Climate: **D. Video Course Intros**
(examples from Northern Virginia Community College and Indiana University KD (online MBA) program)
Yun Yun Chow, Open U Malaysia, Making Art Lessons Come Alive with Web 2.0
http://www.youtube.com/watch?v=BO9rqJD1GXo

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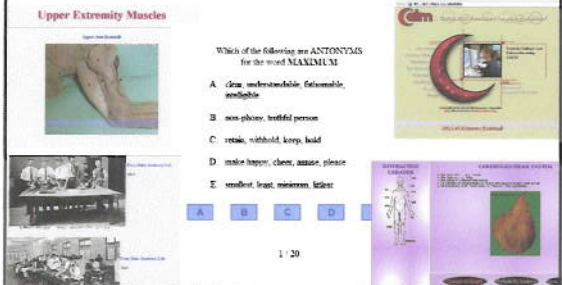
2. Encouragement, Feedback, etc.:
A. Online Self-Testing (e.g., self study in vocabulary, anatomy, chemistry, dissection, etc.)

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2. Encouragement, Feedback, etc.:
B. Tutorials with Screen Capture
(e.g., Jing, Screenr, GoView, etc.)

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2. Encouragement, Feedback, etc.:
C. Video Scenario Learning Accounting Interviews and Preparatory Course Review Modules (Franklin University, cost and forensic accounting course)
http://video.franklin.edu/Franklin/acct/managerialAccounting/cost-behavior-player.html
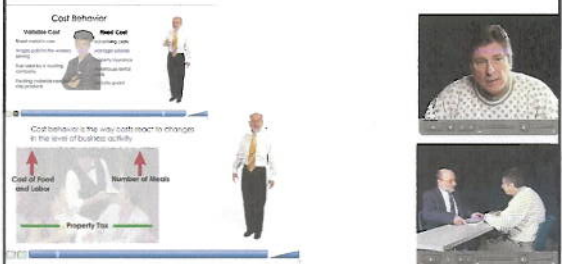http://video.franklin.edu/Franklin/acct/342/common/fraudScenario02.html

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2. Encouragement, Feedback, etc.:
D. Vocab Sushi ($25 for 3 months)
http://www.vocabsushi.com/

2. Encouragement, Feedback, etc.:
E. Online Acounting Lessons
(e.g., Lyryx; https://lifa.lyryx.co)
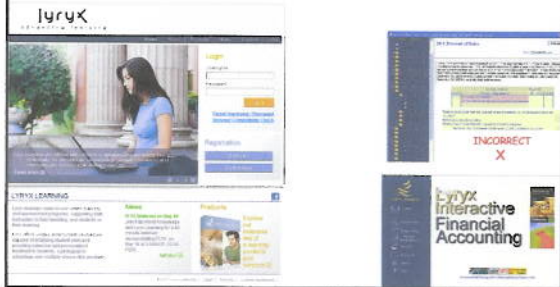
2. Encouragement, Feedback, etc.:
F. Blog and Website Polling
(e.g., BlogPolls, BlogPoll, MicroPoll, etc.)

3. Curiosity, Fun:
A. Online News
(Politics, Giant jellyfish, Tiny T. rex, and Ardi)

3. Curiosity, Fun:
B. Online Social Networking Games
(e.g., scrabble, hangman, etc.)

3. Curiosity, Fun:
C. Online War Games

3. Curiosity, Fun: D. Online
Database Activities (e.g., WolframAlpha)
http://www.wolframalpha.com/

3. Curiosity, Fun: E. Track a Scientist, Scholar, Celebrity, Writer
(e.g., Biography.com, biography online, FamousPeople.com)

4. Variety, Novelty:
A. Cool Resource Provider or Tech Demos

4. Variety, Novelty, Fun, Fantasy:
B. Random Lists (Random.org—clocks, coins, playing cards, dice, integers, passwords, jazz scales, lists, sequences, etc.)

4. Variety, Novelty, Fun, Fantasy:
C. Timers (Stopwatches, Countdown Timers, Stopwatch Bombs, etc.; http://www.online-stopwatch.com/countdown-timer/)

Arlington Racetrack

Jockey's are Important
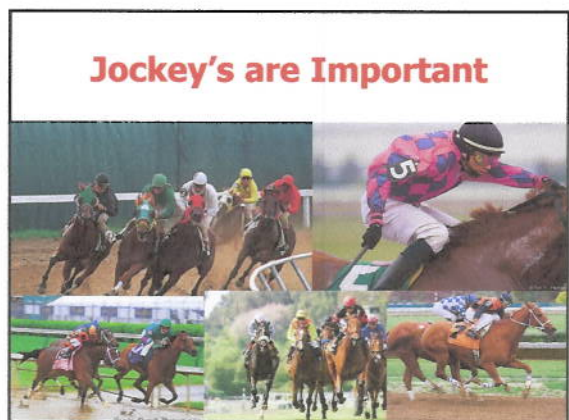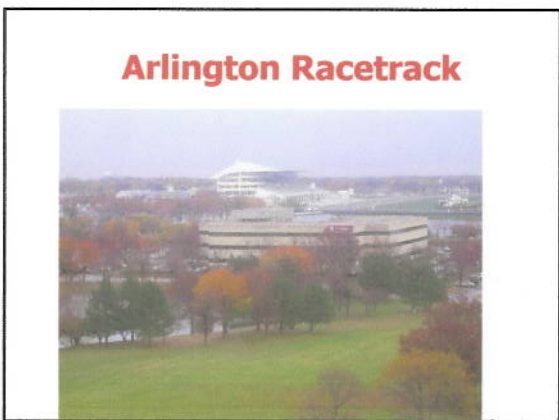
5. Autonomy, Choice: A. Online Literature Search (Class Google Jockeys)
(links to text, soundtracks, video clips, etc.)

5. Autonomy, Choice:
B. Web Exploration Assignments

1. Complete Works of Charles Darwin Online: http://darwin-online.org.uk/
2. The Complete Works of William Shakespeare: http://shakespeare.mit.edu/
3. Edgar Allan Poe Society of Baltimore: http://www.eapoe.org/
4. Einstein Archives Online: http://www.alberteinstein.info/
5. Federal Resources for Educational Excellent project: http://free.ed.gov/
6. Global Text Project: http://globaltext.org/
7. iBerry (Open Courseware Directory): http://iberry.com/
8. Jane Austen: http://www.janeausten.org/
9. The Jane Goodall Institute: http://www.janegoodall.org/
10. Timeless Hemmingway: http://www.timelesshemingway.com/

5. Autonomy, Choice:
C. Open Teaching and Massive Open Online Courses (i.e., MOOC, David Wiley, George Seimens, Ray Schroeder)

6. Relevance, Meaningfulness:
A. Online Cases (e.g., Mark Braun, IU)

6. Relevance, Meaningfulness:
B. Google Art Project (new Google project that allows visitors to explore museums around the world and view hundreds of artworks) http://www.googleartproject.com/

6. Relevance, Meaningfulness:
C. 60 Second Recap, Jenny Sawyer
http://www.60secondrecap.com/
Actress to students: Lend me your earbuds!
English major, 24, rambunctiously recaps the classics in 60-second Web videos; By Greg Toppo; USA TODAY, September 2009

6. Relevance, Meaningfulness:
D. Tour an Online Oil Drilling Site or Role Play Situations (i.e., BP)
http://www.youtube.com/watch?v=ts45BkAnqTs

7. Interactive, Collaborative:
A. Working In Virtual Teams
(e.g., Collanos, Ning, Groove, SharePoint, Google Docs)

8. Engagement, Effort:
A. Flash, 3-D Visualization, & Laboratory Software

8. Engagement, Effort:
B. Dr. Monica Rankin's class, UT Dallas, Cuban Revolution (April/May 2011)
http://www.youtube.com/watch?v=ocQMf1kPo98

8. Engagement, Effort:
C. Flash, 3-D Visualization, & Laboratory Software

8. Engagement, Effort:
D. Time Tracker (e.g., Indy Race Tracker, May 29, 2011)

8. Engagement, Effort: D. Arab spring: an interactive timeline of Middle East protests, The Guardian, Garry Blight, and Sheila Pulham, July 12, 2011
http://www.guardian.co.uk/world/interactive/2011/mar/22/middle-east-protest-interactive-timeline

8. Engagement, Effort: D. National Geographic Prehistoric Timeline
http://science.nationalgeographic.com/science/prehistoric-world/prehistoric-time-line.html

9. Tension, Challenge, etc.:
A. Ethical Debates

10. Yields Products, Goals:
A. Student YouTube Products
http://www.youtube.com/watch?v=xiwSIryPzsQ
http://www.youtube.com/watch?v=x3FJyi4Pn_E
http://www.youtube.com/watch?v=eD1awpaSuP0

10. Yields Products, Goals:
More Student YouTube Products
Miguel Lara (Web 2.0 FREEDOM): http://www.youtube.com/watch?v=8cmCFWl9lW8
Shuya Xu and Yue Ma (Blog my online lrng): http://www.youtube.com/watch?v=im7GQM9fzhc
Julie Rust (Participatory Learning): hhttp://www.youtube.com/watch?v=cHx_SbRWV0M
Cesur Dagli (Animal perspectives on course): http://www.youtube.com/watch?v=cDeTEJdO5Ic

10. Yields Products, Goals:
B. Animated Movie Creations

10. Yields Products, Goals:
C. Photo Festivals and Competitions
(e.g., COFA at UNSW, Scrapblog, flickr, etc.)
http://www.youtube.com/watch?v=im7GQM9fzhc

TEC-VARIETY Model for Online Motivation and Retention
Tone/Climate
Encouragement, Feedback
Curiosity

Variety
Autonomy
Relevance
Interactive
Engagement
Tension
Yields Products

Poll: How many ideas did you get so far?

1. 0 if I am lucky.
2. Just 1.
3. 2, yes, 2...just 2!
4. Do I hear 3? 3!!!!
5. 4-5.
6. 5-10.
7. More than 10.

---

99 seconds: What have you learned so far?

• Solid and Fuzzy in groups of two to four


Do you feel JUMBO MOTIVATION?

Note: Bonk papers and talks at:
http://www.publicationshare.com/
http://www.trainingshare.com/

Masterclass Part 3: Where Are You R2D2?: Addressing Learning Styles and Diverse Learners with the Read, Reflect, Display, and Do Model

Dr. Curtis J. Bonk
Professor, Indiana University
http://php.indiana.edu/~cjbonk,
cjbonk@indiana.edu

Frame work: #5: The R2D2 Model

Curtis J. Bonk | Ke Zhang

Empowering Online Learning

100+ Activities for Reading, Reflecting, Displaying & Doing
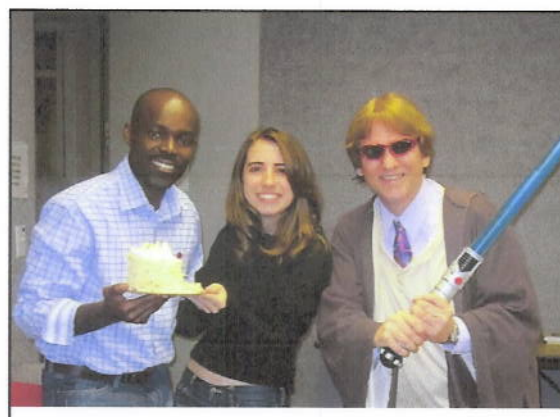
The R2D2 Method

1. Read (Auditory and Verbal Learners)
2. Reflect (Reflective Learners)
3. Display (Visual Learners)
4. Do (Tactile, Kinesthetic, Exploratory Learners)

1. Auditory or Verbal Learners

• Auditory and verbal learners prefer words, spoken or written explanations.

Read 1a. Wikibook or Wikipedia Editing or Critiques

• Ask students to critique a wikibook or page from Wikipedia

Read 1b. Reading from Open Access Journals (e.g., PLOS)

Read 1c. Course Announcements
(e.g., Teaching with Twitter; Course announcements and following people (e.g., microblogging)

Read 1d. Listen to Open Access Podcast Shows (and write papers)

2. Reflective and Observational Learners

- Reflective and observational learners prefer to reflect, observe, view, and watch learning; they make careful judgments and view things from different perspectives

Reflect 2a. Individual Blogging Reflections

Reflect 2b. Critical Friend Blog Postings (Kristen and Susan)

Reflect 2c. Expert and Domain Specific Blog Reflections
(English, Health, Business, etc. blogs)

Reflect 2d. Cultural Blogs (e.g., Dr. Kim Foreman, San Fran State University, Come and See Africa Blog; http://comeandseeafrica.blogspot.com/)

Reflect 2e. Scenario Learning (e.g., Krispy Kreme Management 101)

Reflect 2f. Case and Online Discussion (Kelley Direct, IU)

Reflect 2g. Analyze Online Cases (problems, solutions, etc.)

Reflect 2h. Workplace and Field Reflections

3. Visual Learners

- Visual learners prefer diagrams, flowcharts, timelines, pictures, films, and demonstrations.

Display 3a. Videos for clinical education
(Sungkyunkwan University School of Medicine,
www.mededu.or.kr)

Display 3b. Visual presentations
(e.g., Prezi)
http://prezi.com/ihmhhl59xd46/is-the-world-open/
http://prezi.com/8h7grxlyaymv/the-world-is-open/

Display 3c. Radical Cartography
http://www.radicalcartography.net/index.html?chicagodots

Display 3d. Concept Mapping and
Timeline Tools (VUE, Bubbl.us, Cmap, Freemind,
Gliffy, Mindmeister, or Mindomo)

Display 3e. World Trends and
Indices (e.g. Worldmapper)

Display 3f. Medical Animations
and Videos (e.g., YouTube, CNN, BBC)

Display 3g. Download and Use Online
3D Sketches (Google SketchUp; download
http://sketchup.google.com/3dwarehouse)

Display 3h. The Virtual Zooarchaeology of the
Arctic Project (VZAP) is a virtual, interactive,
osteological reference collection for the study of
northern vertebrates. VZAP is a dynamic natural
history archive which allows students and researchers
to examine the complete skeletal anatomies of
multiple bird, mammal, and fish species in both 2D
and 3D.
(Anthropologist Puts an Idaho Museum's Many Bones Within Virtual
Reach, Peter Monaghan, July 10, 2011, Chronicle of HE)
http://vzap.iri.isu.edu/ViewPage.aspx?id=230

Display 3i. Weather-Related
Visuals and Animations

Display 3j. Online History Portals
and Resources (Civil Rights Digital
Library and Amistad)

4. Tactile/Kinesthetic Learners

- Tactile/kinesthetic senses can be engaged in the learning process are role play, dramatization, cooperative games, simulations, creative movement and dance, multi-sensory activities, manipulatives and hands-on projects.

Do 4a. Podcast Productions
and Shows

Do 4b. Paired Article Critiques in Blogs

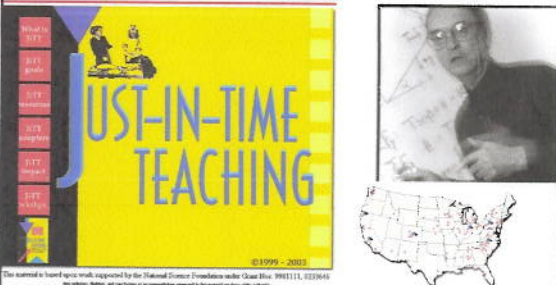- Students sign up to give feedback on each other's article reviews posted to their blogs.

Article	Student Critique	Student Peer Review
Arbaugh, J.B. (2007). Does the Community of Inquiry Framework Predict Outcomes in Online MBA Courses?	Stephen Moses	Lorraine Ryan
	Carolyn Parvelko	Karen Leppard
	Lin Yu	Flora Lin
	Alex Brierley	Lori Atkinson
Meyer, K.A. (2003). Face-to-Face versus Threaded Discussions: The Role of Time and Higher-Order Thinking	Lorraine Ryan	Paul Anderson
	Harjit Dhaniol	Yvonne Toney
	Neera Arora	Carolyn Parvelko
	Karen Leppard	Lin Yu
	Fransica Wilkinson	Alex Brierley
Shea, P., Li, C.S. and Pickett, A. (2006). A study of teaching presence and student sense	Heather Barnett	Stefan Rasporich
	Daryl Wilson	Neera Arora
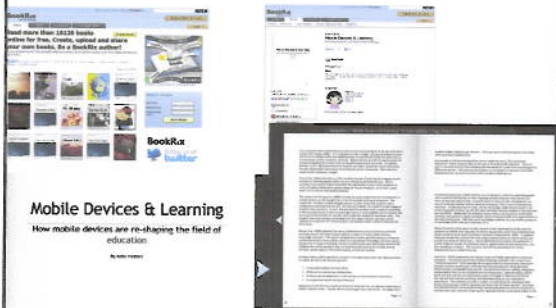
Do 4c. Online Warm-ups Activities
Just-In-Time-Teaching (JiTT)
http://webphysics.iupui.edu/jitt/jitt.html
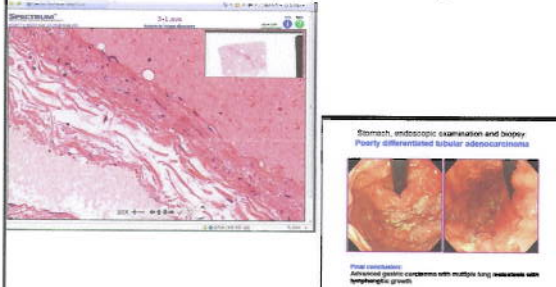
Do 4d. Uploading Mobile Books
(e.g., BookRix, http://www.bookrix.com/)

Mobile Devices & Learning
How mobile devices are re-shaping the field of education

Do 4e. Virtual Microscopes
(Sungkyunkwan University School of Medicine, www.mededu.or.kr)
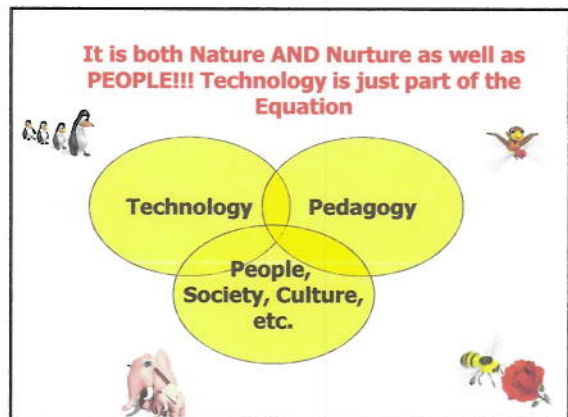
Do 4f. Virtual Quizzes
(www.mededu.or.kr)

Do 4g. Virtual Worlds
(e.g., Second Life)

Do 4h. Virtual Worlds with Video Archive
(e.g., Dr. Monica Rankin's class, UT Dallas, Cuban Revolution)
http://www.youtube.com/watch?v=D4uBhZN9Oos

Do 4i. Simulation Games

It is both Nature AND Nurture as well as PEOPLE!!! Technology is just part of the Equation

Phillips 66
6 minute Brainstorm:
In groups of 6 for 6 minutes brainstorm 6 ways you can use these ideas...

Any Extreme Questions?
Try the R2D2 and TEC-VARIETY!

Slides at: TrainingShare.com
Papers: PublicationShare.com
Book: http://worldisopen.com/
Email: curt@worldisopen.com

The Future