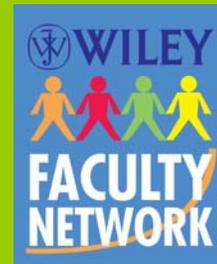


Virtual Guest Lecture Series Fall 2008

Announcing the Wiley Faculty Guest Lecture Series for Fall 2008! Connect via your high-speed internet-connected computer to collaborate with your colleagues about best teaching practices. These complimentary, faculty-led online seminars provide you with a virtual forum for addressing the most timely course issues with other instructors who face the same teaching challenges you do. After you attend a guest lecture, the presenters will share their resources including presentation materials used during the seminar.



INTERESTED IN THE GUEST LECTURE TOPICS BELOW?



Then register today at www.WhereFacultyConnect.com if you'd like to attend. We look forward to collaborating with you and your colleagues online.
** Note that all dates are listed as Eastern Time Zone.*

Featured Multi-Disciplinary Guest Lectures:



MATCHING ONLINE ASSESSMENTS TO ONLINE PEDAGOGIES: CHOICES, CHALLENGES, AND CONCERNS

Online teaching can be quite hectic and, at times, extremely frustrating. Assessment seems the last thing on one's mind when scrambling to design and then deliver a new online course. This presentation will offer dozens of pedagogical techniques and discuss online assessment options that one might select for each of them. A series of tips and guidelines will be offered for saving time in online assessment while providing valued task feedback and interactive and engaging courses overall.

Curt Bonk, Indiana University
Monday – December 8th @ 2 pm ET

WILEY
VISUALIZING™ 

 NATIONAL
GEOGRAPHIC

Learning From Visuals...

The Faculty Network in partnership with National Geographic and researcher Matthew Leavitt will explore the impact visual learning can have in your classroom. Learn how to choose and integrate meaningful visuals and obtain the most current research on how students benefit from them. We will send you a copy of Matt's most current research just for attending!



... Explore the Opportunities.

Tuesday – October 28th @ 4 pm ET
Tuesday – November 25th @ 2 pm ET

Register online at www.WhereFacultyConnect.com

USING PERSONAL RESPONSE SYSTEMS TO INCREASE CLASSROOM PARTICIPATION AND RETENTION

Nancy Mullins, Florida Community College, Jacksonville

Personal Response Systems (a.k.a., "clickers") are spreading rapidly across campuses nationwide. Such systems can be used for:

- real-time assessment of understanding (true/false, multiple choice)
- game show-like contests
- taking attendance
- giving graded pop quizzes
- stimulating class discussion
- polling

Professor Nancy Mullins discusses her use of "clickers" to engage students in lecture and increase class participation, leading to greater retention of students in her introductory science courses. ALL DISCIPLINES WELCOME

Tuesday, September 30th, 11 am ET

Wednesday, November 19th, 11 am ET

PAPERLESS? REALLY? USING WEB 2.0 TECHNOLOGY TOOLS TO GO PAPERLESS

Rick Lillie, CSU San Bernardino

Web 2.0 technology tools make it easy to create dynamic learning experiences for students. In this program, I explain how I used Web 2.0 technology tools to create a paperless grading-feedback-interaction process for my accounting courses. The process is easy to use and enables me to provide students with personalized feedback about assignments.

Wednesday, October 8th, 1 pm ET

Monday, November 24th, 2 pm ET

USEFUL TECHNOLOGY DOESN'T HAVE TO BREAK THE BANK: TEACHING THE NET GENERATION WITH LOW-COST OPTIONS

Rick Lillie, CSU San Bernardino

Teaching net-generation students is a challenging experience. This presentation focuses on how to create technology-mediated course materials and delivery methods that will meet their needs. Learn about easy-to-use, low-cost, sometimes free technologies, such as Skype, that you can use to design course materials and learning activities that work with face-to-face, blended, and online courses.

Wednesday, October 1st, 1 pm ET

Monday, November 3rd, 2 pm ET

CYBER BULLYING: BULLYING IN THE DIGITAL AGE

Robin Kowalski, Clemson University

Cyber bullying, also known as electronic bullying and online social cruelty, refers to bullying that occurs via the Internet (e-mail, chat rooms, web pages, instant messaging, online games) or via text messages or digital images sent to a cellular phone. Recent data (Kowalski & Limber, 2007) have shown that girls are almost twice as likely as boys to have experience with cyber bullying, as both victims and perpetrators. The most common venue for cyber bullying is instant messaging (IMing). Because of the use of screennames, almost half of participants in one study did not know the identity of the person who cyber bullied them, highlighting one of the key variables that distinguishes cyber bullying from traditional bullying: the anonymity of the perpetrator. This anonymity can lead to disinhibition on the part of the perpetrator, leading people to engage in behaviors that they would not perform if their identity were known. A relatively recent phenomenon, the physical and psychological sequelae of cyber bullying have only recently been investigated. Initial investigations suggest that people who are both cyber bully perpetrators and victims (bully/victims) are the most negatively affected, with elevated depression and anxiety scores.

Wednesday, October 8th, 11 am ET

Wednesday, October 22nd, 11 am ET

READING WITH UNDERSTANDING, DISCUSSING WITH CONFIDENCE

Chad Berry, Berea College

Do your students really know how to read? Do they know how to read with comprehension? Do they know how to read in preparation for a discussion? These are some of the questions we'll address in this session.

Tuesday, October 21st, 11 am ET

Tuesday, November 25th, 4 pm ET



Fall 2008 GUEST LECTURE SERIES continued.....

Multi-Disciplinary

GO GREEN BY CREATING A PAPERLESS CLASSROOM!

Steve Teeter, Utah Valley University

Paper, Paper, Paper - This discussion will center around using technology to eliminate the paper chase and focus on what educators like doing most - Teaching!

Thursday, October 23rd, 11 am ET

November 19th, 3 pm ET

INCORPORATING VISUALS FOR DEEPER LEARNING

Chad Berry, Berea College

Many disciplines are textual, but an increasingly visual culture has challenged the sole dominance of a text-based world. We'll provide several concrete exercises to enhance learning through still and moving images after we discuss some of the reasons to be more attentive and knowledgeable about visual literacy.

Monday, October 27th, 4 pm ET

Monday, November 10th, 4 pm ET

USING WileyPLUS?



CHECK OUT OUR ON-GOING TRAINING SCHEDULE AT www.WhereFacultyConnect.com



Register online at www.WhereFacultyConnect.com